



UNIVERSITY OF
ARKANSAS
DALE BUMPERS COLLEGE
OF AGRICULTURAL, FOOD
& LIFE SCIENCES

Honors Student Mentor Program Application

Mission Statement:

“The collective energy of our honors student mentors is devoted to helping incoming students become adjusted, acclimated, and successful.”

All mentors will be required to:

- Enroll in the AFLS 401VH course (variable credit 1-3 hours).
- Devote 3 hours weekly to attending class on Tuesdays and Thursdays.
- Foster a mentoring relationship based in academic skills building.
- Meet with mentees a minimum of 3 times outside the scheduled class time during the semester.

Lead Mentor Job Description

Two lead mentor positions are available. Lead mentors will be responsible for:

- Serving as liaison between the mentor group and program supervisors.
- Assisting in developing breakout activities (in-class and out-of-class) for incoming freshmen.
- Keeping a close pulse on the atmosphere of the mentor group, and reaching out to mentors as they need guidance, etc.

Mentor Job Description

Five to six mentor positions are available. Mentors will be responsible for:

- Aiding students with refining academic skills
- Facilitating discussions and break-out activities in class
- Creating engaging group activities both in and out of class that will enable mentees to tackle issues relevant to the first year college student experience.
- Embodying and conveying a sense of professionalism and academic success

Submit applications electronically to: Dr. Leslie Edgar at aflshnrs@uark.edu or deliver to Dentin Schwartz AFLS D112.

Application Form
Part One: Personal Information

Name: _____ ID #: _____

Local Address: _____ Local Ph. # _____

City _____ State _____ ZIP _____

Permanent Address: _____ Permanent Ph. # _____

City _____ State _____ ZIP _____

Email Address: _____ Class: (Fr, So, Jr, Sr) _____ Major/ Minor _____

Number of Semesters at the U of A _____ Expected Date of Graduation _____

High School _____ City/State _____

Other colleges/universities attended:

Name of Institution _____ From (yr) _____ To (yr) _____ Degree _____

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Part Two: Resume

Please submit a resume outlining your recent experience. Use the list below as a template for your **resume headers**. Be sure to include the dates of your involvement, any leadership positions held, etc. If applicable, expand on your involvement in the following areas:

- ❖ Bumpers College & Departmental Activities
- ❖ University/Campus Involvement and Organizations
- ❖ Activities Outside of the University
- ❖ Honors and Awards
- ❖ Research
- ❖ Study Abroad
- ❖ High School Activities/Organizations (Note: only first-year students may include high school activities)

Part Three: Personal Statement

Attach a personal statement describing your interest in serving as a student mentor. Your personal statement should not exceed **one typed, double spaced, page**. Indicate why you are interested in participating, what strengths and skills you bring to the program, and how you plan to contribute to the overall success of the Bumpers Honors Student Mentor Program.

Review:

Your application should include three components:

- 1) Personal Information Sheet
- 2) Resume

Note: If you are applying for the Honors Student Board as well, tailor your resume for the specific duties associated with the student board as opposed to submitting the same resume twice.

- 3) Personal Statement